

# What is Close Reading?

## TEXTS FOR CLOSE READING AND DEEP COMPREHENSION

Close reading involves careful study of a short text passage to build a deep, critical understanding of the text. By developing children’s comprehension and higher-order thinking skills, you can help them make sense of the world.

*“A significant body of research links the close reading of complex text—whether the student is a struggling reader or advanced—to significant gains in reading proficiency, and finds close reading to be a key component of college and career readiness.”*

(Partnership for Assessment of Readiness for College and Careers, 2012, p. 7)<sup>1</sup>.

## READING AND RE-READING FOR DIFFERENT PURPOSES

Close reading encourages students to:

Purposefully read, re-read and respond to what they have read.



Students re-read and analyse the text through questioning to explore:

- text structure and features
- key ideas and details
- connections/conclusions
- predictions/inferences
- words and phrases in context

Students actively respond to the text using:

- higher-order thinking skills
- paired discussion
- written responses



<sup>1</sup> Partnership for Assessment of Readiness for College and Careers. (2012). PARCC model content frameworks: English language arts/literacy grades 3-11. Version 2.0. Retrieved from [www.parcconline.org/resources/educator-resources/modelcontent-frameworks/ela-model-content-framework/structure-of-the-model-content-frameworks-for-ela-literacy](http://www.parcconline.org/resources/educator-resources/modelcontent-frameworks/ela-model-content-framework/structure-of-the-model-content-frameworks-for-ela-literacy)