## SCHOLASTIC **DECODABLE READERS**

DECODABLE

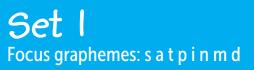
Book Bag Readers

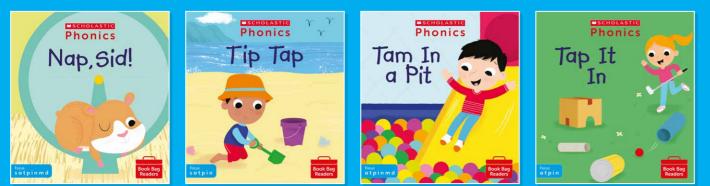
# Phonics Progression Chart

		Title	Focus	Tricky words	Eve outly aligned
Phase 2		Nap, Sid!	s a t p i n m d	is the	Expertly aligned
	Set 1	Tip Tap Tam In a Pit	satpin atpinmd	is I is the	decodable books
		Tap It In	atpin	the is	
		Fun in the Fog	g o c ck u f	I the is	for early readers
	Set 2	Tick Tock! Dig It Up	g o ck e u r h b g o c e u f	the the is	-
		Ken the Kid	g o c k ck e u r h l	the	Support children at the start
		Jess in a Mess	ss j v x	has the is she	of their reading journey with
	Set 3	Lin the Vet The Picnic	ll v w x y j w y z	is the has we go puts the full is	expertly aligned stories that
	Set 4	A Big Bug	ff ll w z zz	is the no he his	apply their synthetic phonics
		This and That	qu sh th nk	I and to go be is no	knowledge in a systematic and
		This is Such Fun! Hush!	ch sh th nk qu sh ng	is no I the full go we to the he me she is into and I	carefully sequenced way.
		Six Chicks	ch sh th ng	we the is I full of	
Phase 3		Sail to the Reef With Me	ee igh oa	we are the to and of I into	Practise and apply
	Set 5 Set 6	You Cannot Fool Me	ai ee oo (long, as in 'fool')	you me are sure the no and we put and go the are full of I into	early reading skills
		Up at Night	ee ight oo (long, as in 'food') oo (short, as in 'look')	they to be	
		Rabbit Run My Fort	ee igh oo (short, as in 'look') ar or air er	you the by of all I and pull into the my put you	Every Scholastic Decodable
		l Hear Thunder	ar ur ow ear er	I my the are you all me no and	Reader has been meticulously
		Off to Mars	ar oi ear air	I to my you me we the are	structured to help children
		A Howl in the Dark	ar ur ow ear	you are sure we go into the full I my she and of	to practise and apply their
Phase 4	Cot 7	Kingston and the Lost Frog	Adjacent consonants with short vowel sounds (example words: lump, frog, still, cloth, went)	was the he of you said I have there put are when out	decoding skills.
		The Travelling Shop	Adjacent consonants with short vowel sounds (example words: drink, went, stuck, cross, help)	she to one of the I some they were we you said come	The series reinforces classroom
	Set 7	Trent Gets a Pet	Adjacent consonants with short vowel sounds (example words: flatbench, plan, slug)	he there was no the little I have all	learning, focusing on different
		The Jumping Contest	Adjacent consonants with short vowel sounds	the of I said no he be have go she to	phonemes within the current
		My Perfect Pet	(example words: jumping, cricket, frog, spring) Adjacent consonants with long vowel sounds	my he when me to I'm there one	and succeeding levels to foster
	Set 8		(example words: starts, slurp, brown, perfect)	the of are go be what like I love I'm my we are going to the I all	fluency and phrasing skills.
		The Fair	Adjacent consonants with long vowel sounds (example words: street, bumper, complains, Oscar, Amber)	I'll have of he says one love go so some no	
		The Green Fingers Club	Adjacent consonants with long vowel sounds (example words: stronger, Clark, Flora, flower)	today we the she says I do have you are there to by pulling puts pulls out of one me they	My Perfect Pet
		The Next Best Thing	Adjacent consonants with long vowel sounds (example words: sleep, park, explains, Casper)	the he going to all of says I'm we go so she by puts when come they	Pet Charles
		Bounder to the Rescue	ay (as in 'day'), ou (as in 'out'), ea (as in 'sea'), ir (as in 'girl'),	was we to the my sure he when I me said	
Phase 5	Set 9	Teagan's Butterflies	ue (as in 'blue'), u (as in 'unicorn') ay (as in 'away'), ou (as in 'out'), ea (as in 'leaf'), ir (as in 'girls'),	likes some of she all push pulled into you was she the said they of to put all like	
		Clues for Tea	ie (as in 'lie'), ue (as in 'blue') ay (as in 'Saturday'), ou (as in 'out'), ea (as in 'tea'), ir (as in 'first'),	some into full were I to you some said me the of she was be	Phonics Phonics
		Clues for Tea	ue (as in 'clue')	full have all put we loved the he of all by was someone to	Monster Don't Shriek,
		The Cloud Shack Gang	ay (as in 'day'), ou (as in 'out'), oy (as in 'Troy'), ea (as in 'each'), ir (as in 'birds')	one there I'm said I like little come so into we be they	Cake-eater
	Set 10	Don't Shriek, Maisie!	o (as in 'so'), i (as 'kind'), a (as in 'lazing'), e (as in 'she'), a-e (as in 'cave'), i-e (as in 'bite'), ie (as in 'Maisie'), aw (as in 'lawn')	the said are to have was of do you they little all put were when	
		Gran's Kite	o (as in 'go'), i (as 'behind'), e (as in 'be'), i-e (as in 'kite'),	to the said they you have my there was of sure would	
			o-e (as in 'hope'), ew (as in 'flew'), ie (as in 'field') o (as in 'go'), i (as in 'wild'), a (as in 'baking'), e (as in 'she'),	by said something to into want the could	Phonics Rainbow Snow I Hear
		Go Wild!	a-e (as in 'make'), i-e (as in 'five'), o-e (as in 'note'), u-e (as in 'tune'), ew (as in 'blew'), ie (as in 'cookies'), aw (as in 'sawed')	they what are you was	Rainbow Snow I Hear Thunder
		The Monster Cake-eater	o (as in 'no'), a (as in 'waving'), e (as in 'she'), a-e (as in 'cake'), i-e (as in 'mine'), o-e (as in 'strode'), u-e (as in 'duke'),	the of to oh all said are they were you into	
			e-e (as in 'athlete'), ew (as in 'news'), ie (as in 'field') y (as in 'chilly'), wh (as in 'white'), y (as in 'my'), ow (as in 'snow'),	was your people	
	Set 11	Rainbow Snow	g (as in 'magical'), le (as in 'crumble'), al (as in 'magical'), c (as in 'icicle'), ve (as in 'give'), o-e (as in 'some'), o (as in 'other'), se (as in 'mouse'), ou (as in 'soup')	the their says pure would to they of are water where's asks here what's into our	
			y (as in as in 'shiny'), ea (as in 'head'), wh (as in 'whirls'), oe (as in 'toe'), y (as in 'fly'), ow (as in 'show'), g (as in 'gentle'),	today the who should to what do they of	Up at Night World's Worst
		The Shiny Trophy	ph (as in 'trophy'), le (as in 'gentle'), c (as in 'circle'), ve (as in 'have'), o (as in 'worry'), se (as in 'ease')	says there was all different thoughts were put water oh are	Dancer
		Delivery!	y (as in 'delivery'), ea (as in 'Head'), y (as in 'try'), le (as in 'inflatable'), al (as in 'Petal'), c (as in 'parcel'), ve (as in 'have'), o-e (as in 'come'), o (as in 'mother'), ou (as in 'couple'), ce (as in 'bounce'),	the says Mr of school one today to ask Ms they are what's Mrs push pushes what	
			ey (as in 'Headley')	they are what's this push pushes what	Phonics Phonics
		The Bumpy Ride	y (as in 'bumpy'), wh (as in 'whipped'), ou (as in 'shoulder'), y (as in 'Kyra'), ow (as in 'Willow'), g (as in 'giant'), ph (as in 'Rapha'), le (as in 'little'), c (as in 'ice'), ve (as in 'serve'), o (as in 'worry'),	the of people are to asks says into all they was oh there many could put	Delivery! The Gnome Who Could Knit
		Chariala Chaola	ui (as in 'fruit') or (as in 'work'), u (as in 'full'), oul (as in 'would'), ear (as in 'pear'), tch (as in 'match'), a (as in 'tomato'), a (as in 'want'), ch (as in 'chef'),	people one to the Mr said thought of	
	Set 12	Cherie's Shack	ze (as in 'freeze'), schwa (unstressed vowel sound as in 'manor' and 'pasta') al (as in 'palm'), a (as in 'rather'), a (as in 'water'), a (as in 'want'),	through here do any are sure whole	
		The Scientist and the Castle	ear (as in 'heard'), wr (as in 'wreck'), st (as in 'castle'), sc (as in 'scent'), ch (as in 'echo')	of the through to one because again eyes pure oh said into friend	tr Ola
		Paul's Dressing-up Box	au (as in 'sauce'), oor (as in 'door'), al (as in 'talked'), ture (as in 'adventure'), a (as in 'can't'), a (as in 'was'), ch (as in 'school'), unstressed vowel sound at the end of a word	one the said to your Ms do today oh here through they of	
			(as in 'tractor' and 'orchestra') or (as in 'world'), are (as in 'dare'), ere (as in 'there'), au (as in 'pause'),		
		The World's Worst Dancer	aur (as in 'Laura'), tch (as in 'match'), a (as in 'can't'), a (as in 'was'), ch (as in 'Zach'), unstressed vowel sound	the to laughed said everyone two do one of thought again your	
	Set 13		at the end of a word (as in 'Laura')		54 19 14
		Billy's Magic Trick	aigh (as in 'straight'), ea (as in 'great'), kn (as in 'knot'), mb (as in 'thumb'), ere (as in 'here'), si (as in 'television'), ai (as in 'snasial'), eur (as in 'faur'), ear (as in 'snarad')	friends to the were again thought of	
			ci (as in 'special'), our (as in 'four'), oar (as in 'soared'), ore (as 'before')	anymore eyes said do into are	Hit it, Dad.
		The Gnome Who Could Knit		the of to their were anyone one anything do everyone's again who busy friend	
			ssi (as in 'passion') ore (as 'chore') ey (as in 'grey'), kn (as in 'knee'), eer (as in 'peered'),		
		The Missing Treasure	su (as in 'treasure'), dge (as in 'edge'), y (as in 'pyramids'), ti (as in 'information'), ci (as in 'special')	one were the any said two their beautiful thought to of who do are Mr our everyone	
			eigh (as in 'neigh'), ey (as in 'they'), kn (as in 'knight'), eer (as in 'deer'), dge (as in 'ridge'), ge (as in 'village'),	the of were who to people said through	Tug the rock, Mum.
		The Mythical Knight	y (as in 'mystery'), si (as in 'mansion'), augh (as in 'daughter'), ore (as in 'more')	one sure someone into whole once hours our	• <b>5600</b> NS 100101926
and the second				TRUCKS AND ADD	

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**Set 2** Focus graphemes: g o c k ck e u r h b f l



#### **Set 3** Focus graphemes: ff ll ss j v w x y z zz



#### Set 4 Focus graphemes: qu ch sh th ng nk



Set 8 Covers adjacent consonants with Phase 3 long vowels



### Set 9

Covers: ay (play), ou (cloud), oy (boy), ea (each), ir (bird), ie (pie), ue (blue), u (unicorn)



#### Set 10

Covers: o (go), i (tiger), a (paper), e (he), a-e (snake), i-e (time), o-e (home), u-e (cute), e-e (these), ew (new), ie (shield), aw (claw)



#### Set II

Covers: y (funny), ea (head), wh (wheel), oe (toe), ou (shoulder), y (fly), ow (snow), g (giant), ph (phone), le (apple), al (metal), c (ice), ve (give), o-e (some), o (mother), ou (young), se (cheese), se (mouse), ce (fence), ey (donkey), ui (fruit), ou (soup)



#### **Set 5** Focus graphemes: ai ee igh oa oo oo



# Set 6

Focus graphemes: ar or ur ow oi ear air er



Set 7 Covers adjacent consonants with short vowels



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### Set 12

Covers: or (word), u (full), oul (could), are (share), ear (bear), ere (there), au (author), aur (dinosaur), oor (floor), al (walk), tch (match), ture (adventure), al (half), a (father), a (water), a (want), ear (learn), wr (wrist), st (whistle), sc (science), ch (school), ch (chef), ze (freeze), schwa at the end of words (actor)



#### Set 13

Covers: eigh (eight), aigh (straight), ey (grey), ea (break), gn (gnaw), kn (knee), mb (thumb), ere (here), eer (deer), su (treasure), si (vision), dge (bridge), ge (large), y (crystal), ti (potion), ssi (mission), si (mansion), ci (delicious), augh (daughter), our (pour), oar (oar), ore (more)





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