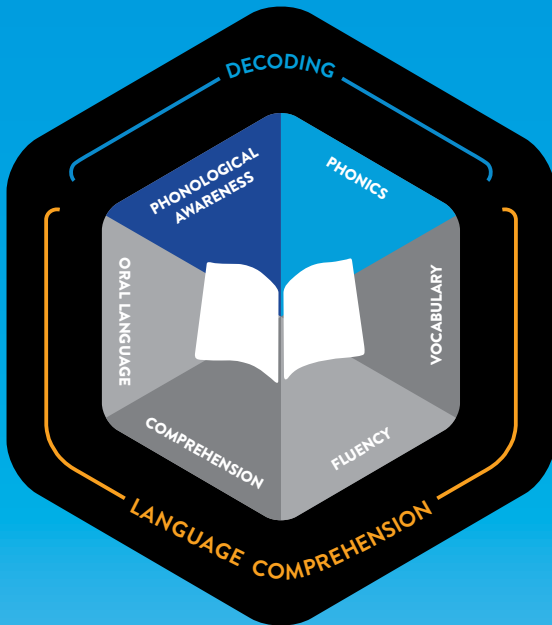


Decodable

Book Bag
Readers

SCHOLASTIC DECODABLE READERS



Carefully structured decodable books for early readers, that:

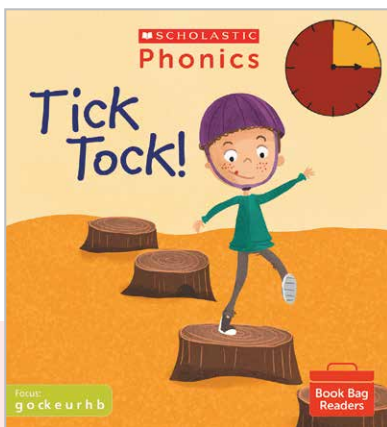
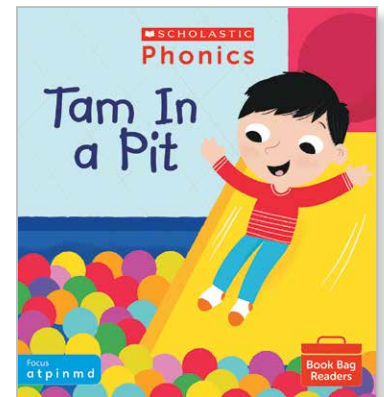
- support systematic synthetic decoding skills
- sequentially introduce and reinforce letter-sound correspondences
- feature diverse/inclusive stories
- include 'retell the story' panels for language comprehension using oral language



According to the **Simple View of Reading**, beginning readers need both decoding skills and language understanding together to develop students' reading.

Scholastic Decodable Readers provide resources for supporting the systematic development of decoding skills

- Each decodable book has been carefully structured to support children to build on their secure phonic knowledge, moving confidently from decoding words to reading fluently and for pleasure.
- The books include a wide selection of diverse and inclusive stories, accompanied by bright and contemporary illustrations that will engage and inspire young readers.



Ideal for beginning readers' **Book Bags**—after they've been introduced to the focus sounds/letters.

Illustrations put the decodable texts into **fun, contemporary settings**. *Tick Tock* from Set 2 is set in a TV game show.





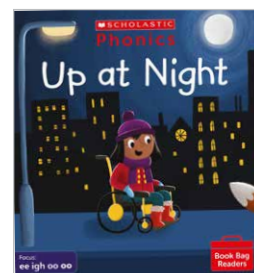
Decoding x Language Comprehension = Reading Comprehension (Gough & Turner)

Decoding is one part of reading comprehension, language understanding is the other. Each decodable reader has some additional **supportive elements** for beginning readers to understand and enjoy the story.



UP AT NIGHT

Illustrations are fun and enhance the text to tell the story **without** providing cues for children to guess words.



THE WORLD’S WORSE DANCER

Can you spot the frog on 10 pages?



Students are encouraged to explore the illustrations by “spotting” mystery characters.



Help your child to read!

This book practises these letters and letter sounds. Point and say the sounds with your child.

ch sh th nk

Your child may need help to read these common tricky words:

is no I the full

Before reading

- Look at the cover picture and read the title together. Read the back cover blurb to your child.
- Ask your child: *What fun things do you think will happen in the story?*

During reading

- If your child gets stuck on a word, remind them to sound it out and then blend the sounds to read the word: s-u-ch, such.
- If they are still stuck, show them how to read the word.
- Enjoy looking at the pictures together. Pause to talk about the story.

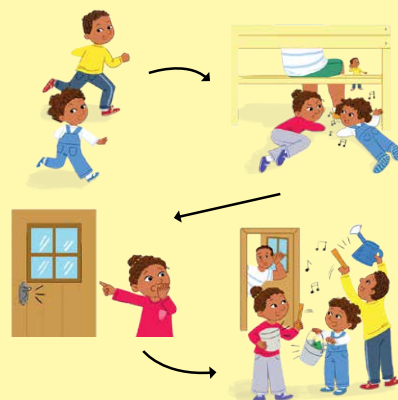
After reading

- Ask your child: *Can you remember all the ways the children had fun? Which was most fun?*
- Talk about times when your child has had fun helping with jobs at home.

Can you spot the chicken on 6 pages?



Retell the story



Useful guidance and support is included in every book.

A 'retell the story' activity is included in every book to support children's comprehension and vocabulary skills.



SCHOLASTIC DECODABLE READERS

THE BIG SIX



Wide selection of diverse and inclusive stories



Progression of focused letters / sounds

Phase 2 Set 1: s a t p i n m d

Phase 2 Set 2: g o c k c k e u r h b f l

Phase 2 Set 3: f f l l s s j j v w x y z z z

Phase 2 Set 4: q u c h s h t h n g n k

Phase 3 Set 5: a i e e i g h o a o o

Phase 3 Set 6: a r o r u r o w o i e a r a i r e r

Phase 4 Set 7: Adjacent consonants (blends) with short vowels

Phase 4 Set 8: Adjacent consonants (blends) with Phase 3 long vowels

Phase 5 Set 9: ay (play), ou (cloud), oy (boy), ea (each), ir (bird), ie (pie), ue (blue), u (unicorn)

Phase 5 Set 10: o (go), i (tiger), a (paper), e (he), a-e (snake), i-e (time), o-e (home), u-e (cute), e-e (these), ew (new), ie (shield), aw (claw)

Phase 5 Set 11: y (funny), ea (head), wh (wheel), oe (toe), ou (shoulder), y (fly), ow (snow), g (giant), ph (phone), le (apple), al (metal), c (ice), ve (give), o-e (some), o (mother), ou (young), se (cheese), se (mouse), ce (fence), ey (donkey), ui (fruit), ou (soup)

Phase 5 Set 12: or (word), u (full), oul (could), are (share), ear (bear), ere (there), au (author), aur (dinosaur), oor (floor), al (walk), tch (match), ture (adventure), al (half), a (father), a (water), a (want), ear (learn), wr (wrist), st (whistle), sc (science), ch (school), ch (chef), ze (freeze), schwa at the end of words (actor)

Phase 5 Set 13: eigh (eight), aigh (straight), ey (grey), ea (break), gn (gnaw), kn (knee), mb (thumb), ere (here), eer (deer), su (treasure), si (vision), dge (bridge), ge (large), y (crystal), ti (potion), ssi (mission), si (mansion), ci (delicious), augh (daughter), our (pour), oar (oar), ore (more)

CODE	DESCRIPTION	AUS \$
300012782	Scholastic Phonics Decodable Readers: Sets 1 to 4 (16 titles x 6 copies)	\$699.00
300013479	Scholastic Phonics Decodable Readers: Sets 5 to 8 (16 titles x 6 copies)	\$699.00
300015373	Scholastic Phonics Decodable Readers: Sets 9 to 13 (20 titles x 6 copies)	\$899.00